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Unserved 30 years

Christian Action

Report to Stichting Kinderhulp China

2015/16 Xining Court Progress Report

April 2016



**Xining Court  
Progress Report: July 2015 – Jan 2016**

SECTION 1: PROJECT SUMMARY		
Full name partner organization	Christian Action	
Contact person partner organization	Mrs Cheung-Ang Siew Mei, Executive Director	
<b>Project title</b>	<b>Xi Ning Court, Xining Children’s Home</b>	
Target group	Abandoned and disabled orphaned children in Xining	
Overall objective (long term goal)	<ol style="list-style-type: none"> <li>1. To facilitate children’s personal growth.</li> <li>2. To enhance the socialization process of children by facilitating their interaction with society and family.</li> <li>3. To provide emotional support and knowledge of parenting to house parents</li> <li>4. To nurture parent-child relationships</li> </ol>	
Project purpose	<ol style="list-style-type: none"> <li>1. Facilitate personal growth of the children</li> <li>2. Help the children to develop social skills</li> <li>3. Provide support for house parents</li> <li>4. Enhance parent-child relationships</li> <li>5. Regular assessment of individual needs of each child</li> </ol>	
Programmatic focus	Xin Ning Court provides places for children in families where they can get more attention from primary caregivers. Each family operates as a regular family unit, facilitating optimal development and safe and secure environment.	
Project start and end date	January 2015 – December 2017	
Reporting period	July 2015 - Jan 2016	
Type of report	Progress Report	
Date of this report	March 2016	
Report author/s	Lydia Chiu	
Budget	Project total	€ 45,000
	Reporting period	€ 22,500
Received amount	Project total	€ 22,500

## Christian Action Xining Court

	Reporting period	€ 0
Expenditures	Project total	€ 9,481
	Reporting period	€ 9,481
Exchange rate used	6.818848444 (for July 2015 – Jan 2016)	

### SECTION 2: CHANGES IN DETAILS ADMINISTRATION

As of March 2016, Ms. June Luk, Senior Program Manager of Humanitarian Services (China) Division is responsible for this project.

### SECTION 3: PROJECT PROGRESS REPORT

<b>1</b>	<b>WHY: project background</b>	
1.1	Important developments in the country and region after project approval	<p><b>a) Improved the lives of disabled orphans in Qinghai</b> Compared with the institutional care, orphans could feel the parental warmth in the small group home benefited their growth.</p> <p><b>b) Raised public awareness of disabled orphans in China</b> In 2016 Jan, Xinhua News has reported the parenting style of Xining Court. It appreciated the “Parents” in Xining Court and reported that the small group home parenting successfully improved the children’s condition. In 2014, Xining Post also reported the new parenting style of Xining Court and had 14 accounts posted and re-posted the news in Weibo, popular social media in China, and over 1 million Netizens saw the message.</p>
1.2	Important developments regarding the problems or challenges addressed by this project	<p><b>a) Lightened parents’ burden and improved academic results of children</b> Due to the low education level of “Parents”, they found it difficult to provide homework guidance for the children. Therefore, we have invited well-educated volunteers to teach the children and do the revision.</p> <p><b>b) Strengthened the parental skills of parents</b> CA provided training for the parents and had regular family supervision to advance their parenting skills. Also, they faced a variety of difficulties caring for three to four special needs children at the same time. Once children enter puberty, stress levels of parents increase significantly. Therefore, CA’s social worker organized Mutual Support Group that the mother could support each other and share the experience.</p> <p><b>c) Further developed the training for children</b> In order to ensure the children could develop progressively, CA social worker co-operated with the rehabilitation department and special education teacher to enhance and develop the ability training.</p>

## Christian Action Xining Court

2	<b>WHAT: Intervention Logic</b>	
2.1	Progress towards achieving the overall objective	<p><b>a) To facilitate children's personal growth.</b> In 2015, personal growth development emphasized on the moral education, self-identity and sex education. Birthday Party is the initial phase that children could own the "birth identity" to develop the children's "Existential Concept".</p> <p><b>b) To enhance the socialization process of children by facilitating their interaction with society and family.</b> CA social workers have organized simple activities for children. For example, held one-day Xining tours each month that could broaden children's horizon instead of staying at the children's home.</p> <p><b>c) To provide emotional support and knowledge of parenting to house parents.</b> In order to provide assistance for the parents who need to care for 3-4 children with special needs, CA social worker implemented family supervision regularly and provided parenting skill training for the parents.</p> <p><b>d) To nurture parent-child relationships</b> Xining Court organized different activities for the family. For example, Christmas celebration so that both children and parents could play together for a closer relationship.</p>
2.2	Progress towards achieving the project purpose	<p><b>a) Facilitate personal growth of the children</b> As of January 2016, we have held 14 sessions of rainbow class, 14 sessions of "I want to be a good child!", 3 Birthday Parties, 6 sessions of sex education, 6 sessions of safety class, 26 sessions of foreign volunteer English class. Social work team have added the new element in the activities. For instance, social worker talked about the "origin of life" in the birthday party. And told them the birthday of each child is unique which is like an identity card of everyone. Children remembered their date of birth which improved the self-identity of the children. Also, the social worker told the children they were born from the "mother's stomach", which means given birth by the mother, so that every life is meaningful for the world no matter what the environment and situation of the person.</p> <p><b>b) Help the children to develop social skills</b> Xining Court organized 20 sessions of one-day Xining tour. Compared with last year, Xining one day tour emphasized more on the socialization of children. In this year, the social worker emphasized on the self-care ability of children. CA social worker tried to design tasks for children which they could learn by achieving the task with limited assistance. Children learnt how to take the bus, and fulfill the task which was set by the social worker, for example, buying books by themselves at the bookstore.</p> <p><b>c) Provide support for house parents</b> CA social worker provided regular family supervision and designed parenting skills training to teach parents how to care for the disabled orphans and provide assistance. In 2015, CA social worker started to organize mutual support group for parents using the peer group to exchange their parenting skills.</p>

## Christian Action Xining Court

		<p><b>d) Enhance parent-child relationship</b> Xining Court held different activities for the family every month. Apart from organizing 20 Xining one day tours, the social work team also planned Nanshan Hiking and skiing for the Family so that the parents and the children could enjoy the family day and build a closer relationship.</p>
2.3	Concrete achieved results of the project to date	Nurturing 18 children with special needs this year. Train and support five couples to be the house parents to care for the children with special needs.
2.4	Project activities that have been implemented (short overview)	<p><u>1. Personal growth programme</u> 1a. Self-worth – Birthday Party 1b. Ability training– Tutorial Class, Foreign Volunteer English class and safety class 1c. Moral education – I want to be a good child! 1d. Sex education – reaching puberty</p> <p><u>2. Socialization series</u> 2a. Community integration –Xining One Day Tour 2b. Interpersonal skills – Playtime, festival celebration, art &amp; crafts</p> <p><u>3. Parent support</u> 3a. Mutual Support Group 3b. Parenting training 3c. Supervision and support</p> <p><u>4. Parent-child relationship</u> 4a. Festival celebration and Nanshan Hiking</p>
2.5	Number of children that are being reached with this project	Since 2013, Cumulative number of children reached over 30. Currently, there are 18 children living in Xining Court.
2.6	Successes and challenges	<p>• <b>Success</b></p> <p><b>1. Improved the parental-children relationship</b> Social work team have developed different family activities that successfully build a close relationship between foster parents and orphans.</p> <p><b>2. Improved the parenting skill of foster parents</b> With the assistance of CA social worker, the family supervision, parenting training workshop and mutual support group provided both practical skills and emotional support for the house parents.</p> <p><b>3. Created positive influence for children</b> According to the research of ChildTrend, non-profit research organization focusing on children and family, a better parent-children relationship could create positive outcome for the children. Therefore, social work team organized different activities for the family to improve their relationship and make the children grow with parental warmth. Besides, it improved the parenting skill of foster parents to allow the orphans to have a better care from parents.</p>

## Christian Action Xining Court

		<ul style="list-style-type: none"> <li>• <b>Challenge</b> <ol style="list-style-type: none"> <li><b>1. Society's attitude towards people with disabilities</b> Due to medium to severe disabilities of the children, the community was not totally accepting them. Especially in education, they could not participate in the interest class which was held in Xining Youth Community Centre.</li> <li><b>2. Lack of psychologist in Hong Kong who were willing to go to Qinghai</b> CA social work team found that it is difficult to invite the Hong Kong psychologists to go to Qinghai.</li> </ol> </li> <li>• <b>Recommendation</b> <ol style="list-style-type: none"> <li><b>1. Employed / subsidized the professional volunteer</b> Social work team suggested to employ or subsidize volunteers who could teach the children drawing, singing and dancing. Therefore, the children would not limit their interest because of their disabilities. And, the volunteers could also enhance the socialization of children, so the children could know more about the world and the society by communicating and interacting with the volunteers who come from outside the Children's Home.</li> <li><b>2. Social worker act as the middleman between psychologist and children</b> CA Social Worker could consult the psychologist in Hong Kong by sending the children's daily life records to them. Then the social worker in Qinghai could handle the case based on psychologist's analysis and suggestion.</li> <li><b>3. Invite psychologists in China as the volunteers</b> Another suggestion for the psychologist consultant problem, we could invite the qualified psychologist in China, who are registered in the system, to be the volunteers in Qinghai to conduct the analysis for the children.</li> </ol> </li> </ul>
<p><b>3 WHEN: time frame</b></p>		
<p>3.1</p>	<p>Actual project planning versus original planning</p>	<p>Except for the vacancy of psychologist and use of programme activity fees, all the implementation adheres to the original planning.</p> <p>Due to lack of a psychologist in Hong Kong who is willing to go to Qinghai, we could not provide regular assessment for children as we had planned at the beginning.</p> <p>Due to the overlapping in activities in the first half of the year, Xining Children's Home has absorbed the activity expense.</p>

## Christian Action Xining Court

<b>4 WHERE: location of the project</b>			
4.1	Place(s)	Xining Children's Home	
<b>5 WHO: major stakeholders</b>			
5.1	Details of the target group (direct and indirect) and other stakeholders that are being reached by the project	Direct target group	Since 2013, Xining Court has serviced over 30 orphaned children with special needs. Currently, there are 18 children living in Xining Court and 5 Couples of House parents
		Indirect target group	Other Children's Homes, Xining Court is a new project in Qinghai Province. Once it has proved successful, this model will be adopted in other children's homes in Qinghai and beyond.  Other disabled orphans, if the Xining Court becomes more well-developed in future, it will be implemented in other Children's Homes that could bring benefit to other disabled orphans in Qinghai.
		Other stakeholders	The Xining Government, to promote disabled orphans social welfare to the Government by implementing Xining Court to bring benefit to the children.  Media has reported Xining Court in the newspaper and online platform to raise awareness of disabled orphans' social welfare among the public.  Qinghai local social workers under the supervision of CA social worker are being taught how to handle the children with medium to severe disability.
5.2	Case studies	<i>Please see Appendix 4</i>	
<b>6 WHICH WAY: feasibility</b>			
6.1	Project team	An experienced Hong Kong registered social worker was assigned to lead CA's Social Worker Team in Qinghai.	
6.2	Participation and ownership by the target group	The project is operated under the collaboration of CA's and XNCH's social work team.	
6.3	Monitoring and evaluation	Project progress meetings held approximately every two months between Christian Action and Xining Children's Home to monitor the progress of the project. Also, the key monitoring and tracking person is a registered social worker in our Hong Kong office. She co-operated with the staff in Xining, led the local staff and evaluated the programme to smoothen the operation and further improved the programme.	
6.4	Sustainability	This is an on-going project for Xining Children's Home. They have assigned a social worker to run and monitor the progress of the children and the house parents. With support from CA, the project will be able to provide more all-rounded care and services for the children. By working	

## Christian Action Xining Court

		<p>closely with XNCH staff on day-to-day operations, our professional staff are able to continuously transfer skills and expertise to the local team in order to provide a better environment that facilitates optimal development for the children, ensuring they have achieved a certain level of independence before moving to the Xining Social Welfare Institute.</p>
6.5	Lessons learned and how they are integrated into decisions	<p>As the Xining Youth Community Centre do not accept children with medium to severe disabilities to join the interest classes, the social work team planned to employ or subsidize volunteers, so that the children could attend different interest classes without the limitation of their disabilities and enrich their life in the Children's Home.</p>
<b>7</b>	<b>WHICH RESOURCES: budget</b>	
7.1	Project costs	<i>Please see Appendix 5</i>
7.2	Non-financial contributions	Nil

## Christian Action Xining Court

### Appendix 1: Children who are living in Xin Ning Court July 2015 and April 2016

	Child	Sex	DOB	Age	Child's Special Needs / Disabilities/Symptoms
1	Xiao Long	M	2001	15	Cerebral palsy Physically Hadicapped
2	Xiao Cheng (1)	M	2006	10	ADHD (HI) Right Eye Deficit
3	Xiao Cheng (2)	M	2008	8	M.R
4	Xiao Ying	M	2007	9	n/a
5	Yao-yao	F	2006	10	Down's syndrome Heart Disease
6	Ao-ao	F	2006	10	Cerebral palsy
7	Xiao Wan	M	2001	15	Hemiplegia right-side Moderate mental retarded Epilepsy
8	Xiao Xing	M	2000	16	ADHD(PI) Mild mental retarded Epilepsy
9	Xiao Shan	M	2001	15	Speech disorders Moderate mental retarded Premature infants The Physical late development Gatism
10	Xiaomei	F	2004	12	ADHD(HI) Congenital deformity of hand The spirit of initiative development retardation Expansion of scheming arthritis
11	Ping-ping	F	2006	10	ADHD(PI) Borderline mentally Retarded Epilepsy
12	Hua-hua	F	2002	14	Borderline mentally Retarded
13	Xiao Bin	M	2008	8	ADHD(PI) Apert Syndrome

### Christian Action Xining Court

	Child	Sex	DOB	Age	Child's Special Needs / Disabilities/Symptoms
14	Yan-yan	F	2005	11	ADHD(HI) Phenylketonuria
15	Qi-qi	F	2010	6	Down's syndrome Heart Disease
16	Xiao Yu	M	2011	5	Down's syndrome Heart Disease
17	Han-han	F	2009	7	n/a
18	Xiao Jie	M	2004	12	n/a

**Christian Action Xining Court  
Appendix 2: 2015 Activity Schedule**

Jan	1. Rainbow Class (After-school Tutorial Class) 2.I want to be a good child! 3.Xining One Day Tour 4.Visit Kindergarten5.Primary school Parent-teacher Meeting 6. Xining Court Meeting 7.Parenting Skills Training 8.Little Chefs 9. Case Management Meeting ( Rehabilitation and Special Education)
Feb	1.Rainbow Class 2.I want to be a good child! 3.Xining One Day Tour 4.Xining Court Meeting 5.Parenting Skills Training 6.Skiing 7.Birthday party 8.Apply Primary School 9.Baby go back home 10.Transition Plan before adoption11. Dolls Miaohui 12. Reunion dinner
Mar	1. Home Affairs Department assist the children to apply for primary school 2.Apply for Kindergarten 3.Apply for Special Education School 4.Primary school Parent-teacher Meeting 5.Rainbow Class 6. I want to be a good child! 7.Xining One Day Tour 8.Playtime 9.Family Supervision 10.Xining Court Meeting 11.Birthday party
Apr	1. Rainbow Class 2.I want to be a good child! 3.Xining One Day Tour 4.Playtime 5.Family Supervision 6.Xining Court Meeting 7.Birthday party 8.Easter Celebration 9.Transition Plan before adoption
May	1. Rainbow Class 2.I want to be a good child! 3.Xining One Day Tour 4.Playtime 5.Family Supervision 6.Xining Court Meeting 7.Mother's Day Celebration 8.Transition Plan before adoption 9. Case Management Meeting ( Rehabilitation and Special Education)
Jun	1. Rainbow Class 2.I want to be a good child! 3.Xining One Day Tour 4.Playtime 5.Family Supervision 6. Sport Day 7.Xining Court Meeting 8.Farewell for Adopted Children
Jul	1. Rainbow Class 2.I want to be a good child! 3.Xining One Day Tour 4.Playtime 5.Family Supervision 6.Xining Court Meeting 7.Transition Plan before adoption8.Foreign Volunteer teach English 9.Nanshan Hiking 10. Mutual Support Group Meeting
Aug	1. Rainbow Class 2.I want to be a good child! 3.Xining One Day Tour 4.Playtime 5.Family Supervision 6.Xining Court Meeting 7.Transition Plan before adoption8.Mother Mutual Support Group 9.Birthday party
Sep	1. Rainbow Class 2.I want to be a good child! 3.Xining One Day Tour 4.Playtime 5.Family Supervision 6.Xining Court Meeting 7.Transition Plan before adoption 8.Apply Primary School 9.Apply Special Education School 10.Mid-autumn Festival Celebration 11. Epileptic Seizure First Aid
Oct	1. Rainbow Class 2.I want to be a good child! 3.Xining One Day Tour 4.Playtime 5.Safety Class 6.Family Supervision 7.Xining Court Meeting 8.Birthday party
Nov	1. Rainbow Class 2.I want to be a good child! 3.Xining One Day Tour 4.Playtime 5.Safety Class 6.Family Supervision 7.Xining Court Meeting 8.Mother Mutual Support Group 9.Sex Education Class10.Birthday party
Dec	1. Rainbow Class 2.I want to be a good child! 3.Xining One Day Tour 4.Playtime 5.Safety Class 6.Family Supervision 7.Xining Court Meeting 8.Sex Education Class9.Birthday party 10.Cooking Mama Competition 11. Transition Plan for Adopted Children go back to Children's Home 12.Christmas Celebration

# Christian Action Xining Court

## Appendix 3: News of Xining Court

Xinhua News has reported the parenting style of Xining Court.

**西宁儿童福利院里的“类家庭”：给孤残儿童一个完整的“家”**

2016年01月29日 18:22:24 | 来源：新华网

春节将至，西宁家园里的“爸爸”正在除尘擦玻璃。

走进住在西宁儿童福利院西宁家园的一户“类家庭”，眼前的一幕让记者感到惊讶：屋内的一切陈设，都与正常家庭一样，干净的地板、整洁的沙发、电视、餐桌等家具一应俱全，每个房间都布置得十分温馨，这个家里的“妈妈”叫张凤英，今年57岁，2013年西宁市儿童福利院推出“类家庭”养育模式后，退休后的张凤英夫妻二人就积极报名，经过严格的筛选与审核，最终成为了爱心父母，照顾起4个孩子的起居生活。

西宁市儿童福利院自2013年起推出“类家庭”养育模式，目前共有5个“类家庭”，每个家庭照顾着4个孩子，让那些符合条件的孩子在享受到专业的医疗、康复、特教服务的同时，也能体验亲情和家庭生活氛围。值得庆幸的是，通过长时间和“妈妈”“爸爸”一起生活，许多孩子的病情都有所好转。

新华网发 卡娅梅朵摄

[www.xinhuanet.com](http://www.xinhuanet.com)

Ministry of Civil Affairs of People’s Republic of China Official Weibo, which has 2 million followers, posted positive news of Xining Court and has 13 accounts reposting the news.

The image shows three screenshots from a Weibo mobile app. The first screenshot shows a post from '民政微语' (Minzheng Weiyu) with a red circle around the repost count '13'. The second screenshot shows the profile page of '民政微语' with a red circle around the repost count '13'. The third screenshot shows a list of reposts from various accounts, with a red circle around the 'Repost 13' count.

### Appendix 4: Children Story

Name	: Gao Meier
Sex	: F
Disability	: ADHD
Family	: 301

Xiaomei has been living in Family 301 since she entered the Xinning Court. She was always lively and active and easily got attention. She changed a lot within a few months becoming energetic and could say “Mama” instead of keeping on babbling. Due to the mental retardation, she called everyone “Mama” when she was happy. Xiaomei’s “Mother” was happy and said this was the most interesting thing about Xiaomei.

Because of the care of her “Parents”, Xiaomei made great achievement on self-care. For example, she could flush and wash her hands after using the washroom. Also, she would take her mother to the kitchen when she was hungry. If she would like Daddy to cook, she would take her mother out from the kitchen and let Daddy go in. Many examples could prove Xiaomei had made obvious improvement.

Although Xiaomei had ADHD and could not focus most of the time, she loved to seek attention and care from the others and knew the good from the bad. Compared with the institutional care days in Children’s Home, Xiaomei prefers to live in the small group home in Xinning Court. And, she started to help her parents to clean the table after the meal and took the dustpan when mother started sweeping. With the care of “Mother” and well developed special education classes, the social worker tried to set the learning objective for daily living in order to make Xiaomei live in a better environment.

With the special education teacher’s upbringing, Xiaomei’s attentional control and time perception had improved a lot so that she could keep sitting for 5-6 minutes.

As Xiaomei’s puberty started early, she had irregular and heavy menstruation. After the medical check-up, it was found that Xiaomei’s uterus had a problem and needed regular medical consultation. Xiaomei currently is on medication for this.



## Christian Action Xining Court

Xiaomei has been living in Xinning Court Family 301 for 3 years. In the beginning, her “Mother” had a negative impression about Xiaomei. Qi, Xiaomei’s “Mother”, has never thought that she would meet some “Brutal” children in Children’s Home and that Xiaomei would eat the things that she robbed it from the others. Xiaomei also had low health awareness and would pick up the things from the ground or garden and eat.

And, she would keep running around making a loud sound in the room. Therefore, her “Mother” did not have favorable impression about her. In addition, Xiaomei’s low self-care ability, that she always needed the adults take care everything for her, increased Qi’s stress at work and work-place difficulties. The biggest wish of Qi is that Xiaomei could stop for a while and listen to her instruction sometimes. Qi was sympathetic towards Xiaomei’s bad experience in her sickness and she started to love her more. Qi said, “This child could not speak and she could not tell that she is not feeling well until the other person becomes aware of her sickness. I feel bad when I see this. So, I think I should treat her better.” With the sympathy, Qi has shown more concern and care to Xiaomei. Qi spent time to make red sugar water and spend her own money to prepare the chicken soup for Xiaomei in times of her sickness. Qi would also buy the expensive donkey-hide gelatin powder (women’s health supplement) for Xiaomei.



The relationship between Qi and Xiaomei became closer over time. And, the quality of care had improved a lot. Qi said she already got used to Xiaomei’s unusual behaviour that was caused by intellectual disability.” Although the intellectually disabled children could not control their behaviour, they knew what good life is in their mind.” Qi told us. Since Xiaomei’s “Parents” have treated her better, they heard Xiaomei said “Papa, Byebye!” only once when “Father” went out to work. This made Qi and her husband feel warmth and surprise,, and changed their thoughts of Xiaomei.

In order to strengthen the parent-child relationship, social worker would visit Xiaomei and provide her training on personal hygiene. Over a long period of time, Qi learnt that repeated training could improve children's ability. So she always trained Xiaomei at home.

In addition, the social worker worked with the medical staff to provide medical treatment for Xiaomei, took Xiaomei to Children's Hospital as the doctor suggested, and communicated with overseas gynaecology expert to provide body check for Xiaomei and found out the problems. Social worker used case management skill to co-operate with volunteers and experts in nursing and medical to find out the cause of her sickness, solve the problem and develop a plan for her. Qi said "When I come here, I have the responsibility and duty to take care of these children. In the past, I think I just need to take care of their diet and their daily living. But the relationships that build over three years become my motivation to change them. I try to improve their daily living skill and independence; otherwise they won't know how to be independent in future. So, what I am doing now is improving their lives in future. "Their thought of wishing the children could have a better life in future became the motivation of "Parents".

As the old saying goes "Good thing comes to him who waits", Xiaomei could wear the clothes and fold the blanket by using one hand. Now, she could also follow "Parents" instruction that she would try to control herself and stop moving around when her "Parents" asked her to. It was a huge improvement for ADHD patients. Apart from that, when there was a guest at home, she would nod her head in greeting instead of robbing the things of people or ask for hugging like she always did in the past. The changes in Xiaomei definitely are inseparable from Qi and her husband's teaching. Although Xiaomei still has room for improvement, the minor changes of her behaviour made the relationship between her and her "Parents" even closer. The confidence and sense of achievements made Qi and her husband love their children more.

The changes of children made Qi and her husband less nervous than before. Over the past three years, they have joined different training courses and tried to use different ways to help the children. The children's improvement always is the biggest reward to their parents.

The function of social worker is like cement, make children, parents, special education teacher and rehabilitation staff stick together. First, the social worker tried to analyse the problem with the rehabilitation staff, then develop different methods with special education teacher and rehabilitation staff to solve the problems, and finally encourage the parents to strength their function and take care of their feelings when they are facing difficulties. As a result, it successfully built the family harmony and has a closer parent-child relationship between Xiaomei and her "Parents". This is the whole progress and story of how Xiaomei, Qi and her husband changed over three years.

**Appendix 5a: Financial Report – Reporting Period (July 2013 - July 2014)**

No.	Project line	Budget	Expenditures					Total	%
		Year	Q1	Q2	Q3	Q4			
1.	<b>Programme Activities</b>								
1.1	Personal Growth Series	2,400							
1.2	Ability Training	2,400							
1.3	Parent Support	2,400							
1.4	Parent-Child Relationship	12,000							
	<b>Subtotal 1.</b>	<b>19,200</b>						<b>0.0%</b>	
2.	<b>Implementation and Management</b>								
2.1	CA Social Workers	139,200	23,870	34,905			58,775		
2.2	Volunteer Psychologist Travelling Cost	40,200							
	<b>Subtotal 2.</b>	<b>179,400</b>	<b>23,870</b>	<b>34,905</b>			<b>58,775</b>	<b>32.8%</b>	
3.	<b>Administration Costs</b>								
3.1	10% of the whole programme cost	19,860	2,387	3,491			5,878		
	<b>Subtotal 3.</b>	<b>19,860</b>	<b>2,387</b>	<b>3,491</b>			<b>5,878</b>	<b>29.6%</b>	
<b>Total Local Currency (CNY)</b>		<b>218,460</b>	<b>26,257</b>	<b>38,396</b>			<b>64,653</b>	<b>29.6%</b>	
<b>Total Euros</b>		<b>22,500</b>	<b>3,851</b>	<b>5,631</b>			<b>9,481</b>		

<b>Received amount in Local Currency</b>		<b>153,424.09</b>				<b>153,424.09</b>	
<b>Received amount in Euros (see AoP)</b>		<b>22,500.00</b>				<b>22,500.00</b>	
<b>Exchange rate: € 1.00 = LC</b>		<b>6.818848444</b>					

**Appendix 5b: Financial Report – Project Total (July 2011 – July 2014)**

No.	Project line	Budget	Expenditures		
		2 Years	Year 1	Year 2	Total
1.	<b>Programme Activities</b>				
1.1	Personal Growth Series	4,920			
1.2	Ability Training	4,920			
1.3	Parent Support	4,920			
1.4	Parent-Child Relationship	24,600			
	<b>Subtotal 1.</b>	<b>39,360</b>			
2.	<b>Implementation and Management</b>				
2.1	CA Social Workers	285,360	58,775		58,775
2.2	Volunteer Psychologist Travelling Cost	82,410			
	<b>Subtotal 2.</b>	<b>367,770</b>	<b>58,775</b>		<b>58,775</b>
3	<b>Administration Costs</b>				
3.1	10% of the whole programme cost	40,714	5,878		5,878
	<b>Subtotal 3.</b>	<b>40,714</b>	<b>5,878</b>		<b>5,878</b>
	<b>Networking</b>				
<b>Total Local Currency (CNY)</b>		<b>447,844</b>	<b>64,653</b>		<b>64,653</b>
<b>Total Euros</b>		<b>45,000</b>	<b>9,481</b>		<b>9,481</b>
<b>Received amount in Local Currency (CNY)</b>			<b>153,424.09</b>		<b>153,424.09</b>
<b>Received amount in Euros (see AoP)</b>			<b>22,500.00</b>		<b>22,500.00</b>

Exchange rate: € 1.00 = LC	6.818848444
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Appendix 6: Activities Photos



Children performing dance



Celebrating Chinese New Year



Group photo after Skiing



The "Father" playing with his "son"



Birthday Party Photo



Children were taking photos with the fish

Appendix 6: Activities Photos (cont'd)



The "Father" celebrated Christmas with his children



Group Photo at Qinghai



Photo with Foreign English teacher



The parent and the children were making artwork together



Children were writing the Good Children Agreement



Children were doing the homework

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